

**Application for:**

**All-Around Medal**  
**Ambassador Court**  
**Citizenship and Leadership Development**

Eligibility:

All-Around Medal

Registered as a 4-H Member in Lapeer County  
13-19 years old during award program year  
Minimum 2 years 4-H Membership  
A member may earn a medal in the same project twice in 4-H career but with at least 3 years between

Capitol Experience

Registered as a 4-H Member in Lapeer County  
9<sup>th</sup> -12<sup>th</sup> grade in Spring 2025 (Trip is in March 2025)  
\$50 Deposit with application

Citizenship Washington Focus

Registered as a 4-H Member in Lapeer County  
15-19 years old on Sept. 1, 2024 (Trip is in June 2025)  
\$50 deposit with application and additional \$200 payment before trip  
Members may only receive this award once

Ambassador Court

Registered as a 4-H Member in Lapeer County  
9-13 years old on Jan. 1, 2025 - Junior Ambassador  
14-19 years old on Jan. 1, 2025 – Senior Ambassador  
Signed Ambassador Agreement

Check All Medals in which you are applying for:

Achievement    Agriculture    Citizenship    Leadership    None

Number of All-Around Medals in Which Member is Applying:

Check Citizenship and Leadership Development Awards in which you are applying for:

Capitol Experience    Citizenship Washington Focus    None

Are you applying for Ambassador Court?    Yes    No

if yes, please give us your shirt size: Youth/Adult S M L XL

Number of years in 4-H (not including Cloverbud years): \_\_\_\_\_

**All Applicants must complete Section I.**

**Members only applying for Citizenship and Leadership Development Awards, or Ambassador Court only need to complete Section I.**

**All Around Medal Applicants must complete Section I and the question in Section II that corresponds to the medal in which they are applying. Section I is valued at 80 points and is counted in each medal that is being considered. Section II valued at 20 points for each individual question but only the corresponding question is counted for each award.**

## **Section I: Member Background Information**

### **My 4-H Story (20 points)**

Attach a brief (1-2 pages) summary of what it has meant to you to be in 4-H. It is not necessary to include everything you have done in 4-H. Include what is meaningful to you, why, what you learned and how you've used or plan to use that knowledge in the future.

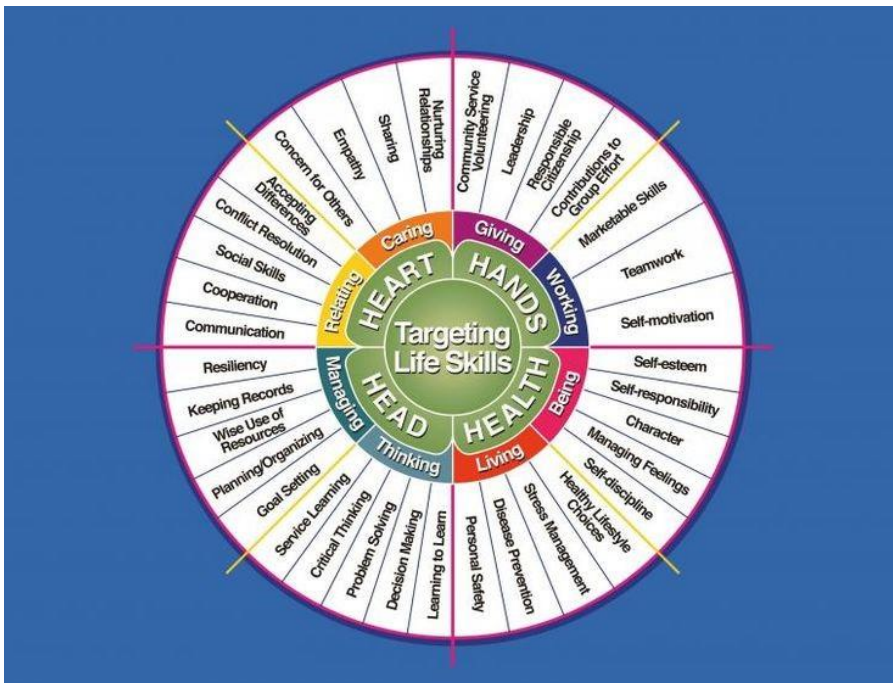
### **Leadership Experiences (10 points)**

Please list the leadership or junior leadership roles you have held in the past year. Be sure to include all councils, committees, and subcommittees on which you have served. (list)

What events, activities, programs, or projects have you assisted with in the past year? What was your role in these activities? (list)

## Life Skills (10 points)

Choose 2-3 Life Skills from the “Teaching Life Skills” and describe how you have developed each of those Life Skills through your 4-H project(s). Please choose Life Skills in different categories (i.e., Head, Heart, Health and/or Hands).



#### **4-H Citizenship and Community Service (15 points)**

Describe a significant citizenship or 4-H community service project that you have participated in. What role did you have in the project? What was the impact/importance of the project? Describe a future citizenship/community service project that you would like to implement in the future.

### Project Summary (25 points)

Complete a project summary for each project area you have been enrolled in during your entire 4-H membership (do not include clover bud projects). Please limit your response to one page per project. It is acceptable to list approximate numbers of meetings and events attended.

Project Area	# Of Years Active in Project	Enrolled In Project Last Year? Yes/No	Enrolled This Year? Yes/No	Teen Leader In Project? Yes/No	Approx. Total # Of Project Meetings Attended	Approx. Total # Of County Events Attended	Approx. Total # Of State/Regional Events Attended

### Learning Experiences

Please list and describe your participation in tours, workshops, camps, judging events, field trips, demonstrations, talks, exhibits, radio and/or television appearances, newspaper articles written or other similar learning experiences in your project area.

### Project Content Knowledge and Skills

Consider your total years in the project and think about the goals you had planned to accomplish when you started the project. Using this information, list in this section 3-5 of the most important knowledge and skills you have gained in this project and how you have used that knowledge or skill.

## Project Summary

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## **Section II: Medal Summary**

Answer only the questions that correspond to the medal you are applying for.

### **Achievement (20points) – Only Complete if you are applying for the Achievement Medal.**

This is awarded for accomplishing meaningful and worthwhile goals within 4-H through personal effort and hard work. The member should demonstrate achievement across different project areas that take place over time. It includes winning an award such as a state award, a blue ribbon, a grand champion or best of show, but it also includes achieving personal goals such as developing your own breeding stock, exceling at all parts of a project, i.e., going from a beginning sewer to sewing a complicated garment that has expert craftsmanship, fits well, and is appropriate for the member.

Attach a brief (1 page) summary describing your accomplishments in multiple project areas as a 4-H member. What goals have you achieved? What efforts did it take to reach those goals? How did you overcome any obstacles? Please include any additional information you feel is necessary.

### **Agriculture (20points) – Only Complete if you are applying for the Agriculture Medal.**

This is awarded for demonstrated accomplishments in agriculture, which includes farm management, cultivating the soil, producing crops, raising livestock and the preparation and marketing of the resulting products.

Attach a brief (1 page) summary describing your accomplishments in the agriculture project area as a 4-H member. What goals have you achieved? What efforts did it take to reach those goals? How did you overcome any obstacles? Please include any additional information you feel is necessary.

### **Citizenship (20points) – Only Complete if you are applying for the Citizenship Medal.**

This is awarded for demonstrating citizenship by being a responsible, contributing member of your community at the club, neighborhood, county, state, national, and international levels. To receive this award, a member should demonstrate a strong character; a concern for the rights and welfare of others; an appreciation of diversity; an understanding of the way government and community organizations work; service to their communities to address problems and help others; the skills, knowledge, and commitment to influence decision making and public policy; an awareness and understanding of public issues, how they are connected across local, national, and global levels, and how one affects and is affected by them. Examples: be a teen member on the county 4-H Council, attend Capitol Experience, Citizenship Washington Focus, national 4-H Congress and develop projects that put their knowledge into action.

Attach a brief (1page) summary Identifying 3-5 4-H Citizenship and/or 4-H Community Service experiences you have had and describe their significance to you and your community. Citizenship can be defined as acting with informed concern for you and for others either as an individual or as part of a group. Community service activities are what you do, both alone and with others, to help your community. Examples may include activities that contributed to the welfare of your club or group members, other individuals, or community.



**Leadership (20points) – Only Complete if you are applying for the Leadership Medal.**

This is awarded for demonstrating leadership by learning about leadership; taking responsibility to guide a group from one point to another; to help others meet their goals; to work with others to reach shared goals; and to teach leadership skills to others. Examples: plan and deliver educational programs for clubs or the county 4-H Program; mentor younger members; be a camp counselor; be a club officer; take charge of planning, organizing, doing, and evaluating a community service project, a field trip, a social outing, or other events. It involves taking responsibility for an event or program, getting others to help, and following through with it.

Attach a brief (1 page) summary Identifying 3-5 leadership activities or ways you have provided leadership and/or assistance during your 4-H career. This includes but is not limited to serving as a teen leader, talks, demonstrations, presentations, articles written, promotional activities, organizing special activities, arranging guest speakers, camps, workshops, judging teams, tours, field trips, state events and elected positions you may have held. Describe their significance and how they have affected your personal growth?